

Міністерство освіти та науки України

сш № 210

МЕТОДИЧНА РОЗРОБКА

уроку з англійської мови для 10 класу на тему

“Languages of the world”

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МЕТОДИЧНА РОЗРОБКА

відкритого уроку з англійської мови для 10 класу на тему:

“Languages of the world”

(Світові мови. Поширення мов у світі)

МЕТА: Ознайомлення учнів з розповсюдженням мов у світі, їх походженням, необхідністю їх вивчення, відмінностями британського та американського варіантів англійської мови.

ЦІЛІ:

Практична: формування навичок систематизувати та коментувати одержану інформацію, удосконалювання навичок монологічного мовлення на рівні мікровисловлювання з опорою на наочність (географічні карти, діаграми, таблиці тощо), навичок логічно будувати висловлювання за завданням.

Освітня: поглиблення знань учнів про світові мови, ознайомлення з поняттями «варіант англійської мови».

Розвивальна: розвиток вмінь логічно викладати свої думки, працювати в різних режимах навчання (індивідуальному, груповому, парному).

Виховна: виховування культури спілкування.

ОБЛАДНАННЯ: інтерактивна дошка, електронні географічні карти, картки, листи формату А-3, олівці, фломастери.

МІЖПРЕДМЕТНІ ЗВ'ЯЗКИ: зарубіжна література, музика, мистецтво.

ХІД УРОКУ

Вступна частина

1. Організаційний момент: привітання.

2. Повідомлення теми та мети уроку (слайд 1 – див. додаток).

Teacher: Ladies and gentlemen, today we are talking about languages of the world. Language is the main means of people's communication. That's why learning the languages is very important in our life.

Today we are discussing the following items (слайд 2 – див. додаток):

- the spreading of languages on the Earth,
- the most popular languages in the world,
- the theories of linguistic diversity,
- the differences between BE & AE,
- the languages spoken in GB,
- some other items.

Основна частина

3. Мовлення.

Ціль: удосконалення навичок монологічного мовлення на рівні мікровисловлювання з опорою на наочність (географічні карти, схеми, діаграми тощо), розвиток навичок систематизувати та коментувати одержану інформацію.

1) *Sayings about languages.*

Teacher: First we are going to read some sayings about the importance of knowing languages and try to find Russian equivalents to them (слайд 3 – див. додаток).

As you see the importance of learning languages is quite evident. How many languages do you know? At least two. Is it enough? How many languages should a person know?

So we may conclude – the more languages we know the better.

Now tell me please what saying do you like best and why.

2) *The quantity of languages in the world?*

Teacher: By the way do you know how many languages are there in the world? Let' read some information (слайд 4 – див. додаток) and answer the questions:

- a) Do we know the exact number of languages in the world?
- b) How many languages are there in the world? Who counted them? (linguists).
- c) Can you give any example of a dead language?

3) *The most popular languages in the world.*

Teacher: What are the most popular languages in the world? Let's name at least three of them.

Now let's look at the slide (слайд 5 – див. додаток) and check our choice. There is some information about ten most popular languages. As you can see Ukrainian is not a very popular language.

4) *The most spoken languages on the continents.*

Teacher: Now let's look at the world's map (слайд 6 – див. додаток) and find out what the most spoken languages on the continents are.

E.g. The most popular language in North America is ...

So you can see that English is spoken on every continent.

e) *Names of the languages.*

Teacher: Names of the languages are formed by means of suffixes –ish, -ese, -ian or by changing the sounds (слайд 7 – див. додаток).

5) *Languages spoken in European countries.*

Teacher: Look at the map of Europe (слайд 8 – див. додаток) and say what languages do people of different countries speak?

E.g. People who live in (Ukraine) speak (Ukrainian).

What two languages would you like to study?

E.g. I would like to study (Italian and Polish).

b) languages of UK.

Teacher: Look at the map (слайд 9 – див. додаток) and say what country is it? What language is spoken in the UK? As you remember UK consists of (4) parts: England, Wales, Scotland, Northern Ireland. What languages are spoken in these parts? (English, Scots, Welsh, Irish).

E.g. People of England speak English.

4. Читання.

Ціль: удосконалення навичок читання про себе, ігноруючи незнайомі слова, пошуку необхідної інформації; розвиток мовної здогадки.

Teacher: Why are there so many languages in the world?

Now we'll clarify the question why there are so many languages in the world. (By the way do you remember the number of languages on the Earth?).

There are some theories explaining it. We'll speak about two of them: scientific and religious. Now let's read the scientific theory (слайд 10 – див. додаток).

Can you identify the main reason of such a great variety of the languages in the world? (*isolation*).

5. Аудіювання.

Ціль: формування навичок розуміння звукової інформації, її систематизування та коментування.

Teacher: As far as the religious theory is concerned we can get acquainted with it in the Bible. So we open the Bible, the first part Genesis, chapter 11 that runs:

«There was a time when all mankind spoke a single language. The

population grew and soon it was thickly populated. The people began to talk about building a great city and a tower reaching to the skies – a monument to their pride. “This will strengthen us and keep us from scattering all over the world”.

When God came down to see the city and the tower mankind was making he said: “Look! They are able to do all this because of their linguistic unity. Just think of what they will do later. Nothing will be impossible for them. Let us go down and give them different languages so that they won’t understand each other.”

So in that way God scattered them all over the Earth. That ended building of the city and the tower.»

Teacher: (слайд 11 – див. додаток). If you were attentive you can say what you can see on the picture? (Babylon tower). Where is it situated? (in modern Iraq).

Now listen to the text once again and then we’ll check how well you have understood it (слайди 12-16 в додатку з вибором відповіді a-b-c).

What theory do you support?

6. BE & AE

Ціль: ознайомлення учнів з лінгвістичним явищем «варіант мови», лексичними розбіжностями британського та американського варіантів англійської мови.

Teacher: What language is spoken in GB (in the USA)? It’s English. Two variants of English have been existing about 300 years. They are BE and AE. They have some differences: grammatical, phonetical, lexical. We’ll examine lexical differences (слайди 17-20 – див. додаток)

In Britain medicine is sold at the *chemist’s*, in the USA – in the *drugstore*.

In Britain things packed for travelling are called *luggage*, Americans call it *baggage*.

In Britain a *doctor* cures people, in the USA it’s a *physician*.

Americans eat *canned food*, British people eat *tinned food*.

In GB people use *elevators*, in the USA – *lifts*.

British people go to the *cinema*, Americans go to *movies*.

British people speak on *mobile phones*, Americans speak on *cell phones*.

In Britain *autumn* comes after summer, Americans call this season *fall*.

And now complete the sentences with the correct words (differences (слайди 21-28 – див. додаток))

7. Письмо. Творче завдання (для його виконання клас поділяється на групи, кожна група виконує завдання на папері А-3 в кольорі).

Ціль: удосконалення навичок письмового висловлювання за заданою темою.

Teacher: Now let's discuss the question - where people can learn foreign languages (at schools, at the institutes and universities, at courses).

Your task is as follows: imagine that you are a manager of the foreign language courses. You are to make up an advertisement of the courses. Use the scheme (слайд 29 – див. додаток):

I. Name of your courses and its symbol.

E.g. Language Centre, Speak up, Learn English, Big Ben etc.

II. Opening sentence.

E.g. Do you speak English well? Would you like to read, write and speak fluent English? Learn to speak English fluently like a native speaker, etc.

III. Main body (your offers).

E.g. Step by step courses, English language classes by Oxford teachers, Mastering English in just 3 month, etc.

IV. Closing sentence.

E.g. Attend our courses and you'll speak English fluently. Visit our website and register for trainings. Come to us and take your chance! Etc.

Now present your advertisement.

E.g. Nowadays it is very important to study foreign languages, especially English. It will give you possibility to travel around the world, to get education in English-speaking countries, to get a good job etc. You may improve your English at our courses. Our creative group has worked out the advert of the English language courses...

Заклучна частина

8. Підсумки

Teacher: Today we have discussed some important linguistic items such as the spreading of languages on the Earth, the most popular languages in the world, the theories of linguistic diversity, the differences between BE & AE, the languages spoken in GB and some others. I hope you've got interested in the questions discussed and you will look for some additional information yourselves.

9. Пояснювання домашнього завдання.

Teacher: At home I ask you to find some examples of British and American lexical units.

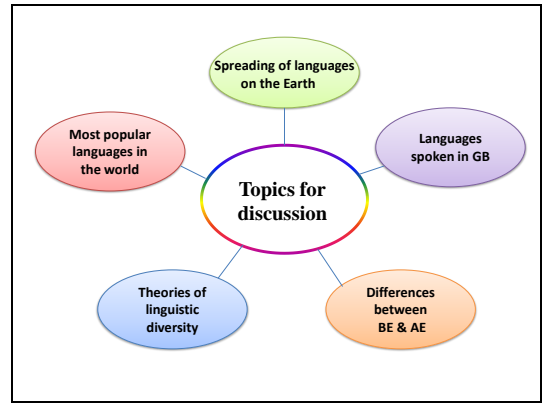
10. Завершення уроку (слайд 30 – див. додаток).

Teacher: So the lesson is over. Thank you for attention. Good buy.

Додаток
(слайди презентації)



Слайд 1



Слайд 2

SAYINGS ABOUT LANGUAGES

- ✓ **If you know only one language, you live only one**
- ✓ **Language is the soul of a nation**
- ✓ **So many people, so many languages. Each of us talks in his/her special language**
- ✓ **Those who know nothing of foreign languages know nothing of their own**
- ✓ **Knowledge of languages is the doorway to wisdom**
- ✓ **You can never understand one language until you understand at least two**

Слайд 3

HOW MANY LANGUAGES ARE THERE IN THE WORLD?

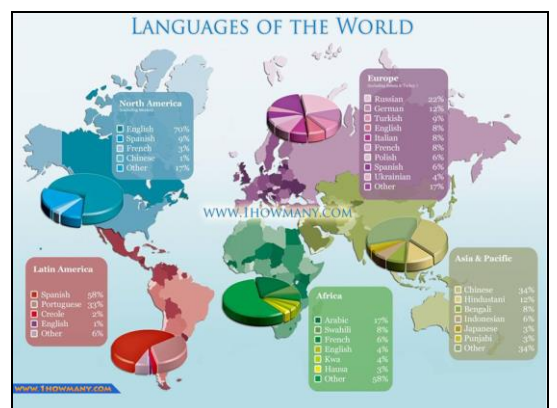
- You may be surprised, but it is a very difficult task for linguists to give the correct answer to the question, "How many languages are there in the world?"
- There are from 6800 to 6900 languages in the modern world. As you see, even scientists can not give an exact number.
- In fact, from time to time different languages disappear, because peoples speaking them die out or assimilate with other peoples. Have you ever heard about "dead languages"? Latin is the best known example.

Слайд 4

THE MOST POPULAR LANGUAGE IN THE WORLD

Language	Number of native speakers
Mandarin Chinese	about 880 million
Spanish	about 325 million
English	about 315-380 million
Arabic	about 205-425 million
Hindu	about 185 million
Portuguese	about 180 million
Bengali	about 175 million
Russian	about 145 million
Japanese	about 130 million
German	about 95 million

Слайд 5



Слайд 6



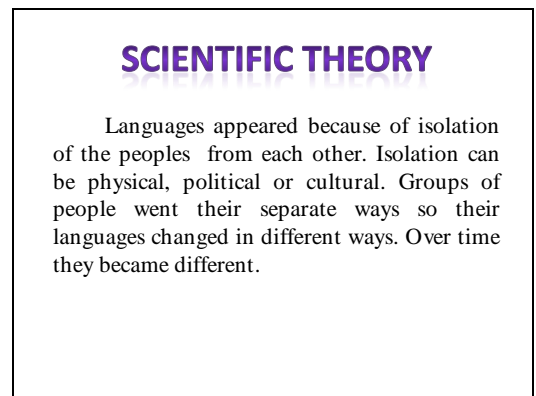
Слайд 7



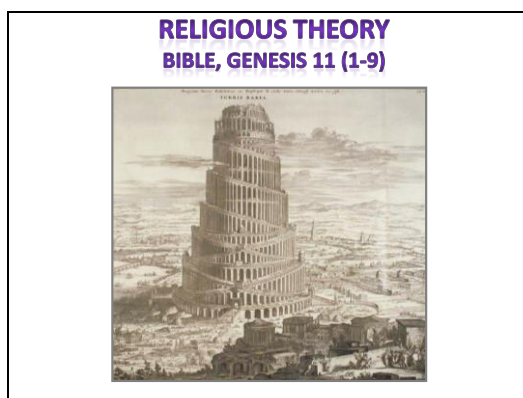
Слайд 8



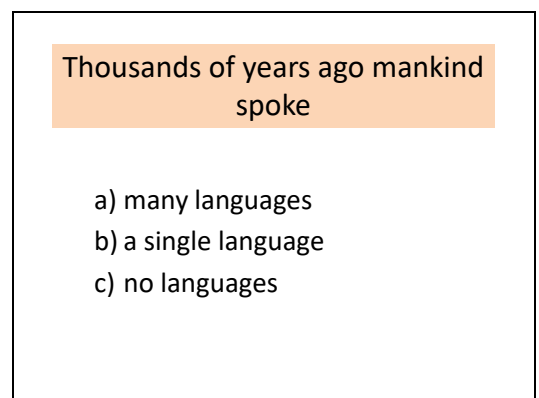
Слайд 9



Слайд 10



Слайд 11



Слайд 12

The mankind began to build

- a) a clock tower
- b) the Eiffel tower
- c) a tower reaching to the skies

Слайд 13

They wanted the tower

- a) to glorify God's name
- b) to serve as a prison
- c) to be a monument to their proud

Слайд 14

The reason of mankind's success was

- a) their linguistic unity
- b) a great amount of money
- c) God's help

Слайд 15

God gave people different languages so that they

- a) continue to build the tower
- b) learn foreign languages
- c) won't understand each other

Слайд 16

British English or American English



doctor



physician

tinned food



canned food

Слайд 17

British English or American English



chemist's



drugstore

luggage






baggage

Слайд 18

Додаток
(продовження)

British English or American English



elevator		lift
cinema		movies

Слайд 19


British English or American English



mobile phone		cell phone
autumn		fall

Слайд 20

In the USA people buy tablets



(in a drugstore / at the chemist's)

Слайд 21


When travelling British people take



(luggage / baggage)
with them

Слайд 22

If Americans feel unwell they address



(a doctor / a physician)

Слайд 23

When British people have no time for cooking they buy



(tinned food / canned food)

Слайд 24

Додаток
(продовження)

When Americans want to watch a film they go to the



(cinema / movies)

Слайд 25

Americans call the season when leaves are yellow and red



(autumn / fall)

Слайд 26

In Britain people get to the tenth floor in



(the lift / the elevator)

Слайд 27

Americans communicate with their friends on the



(mobile phone / cell phone)

Слайд 28

PRESENTATION OF ENGLISH COURSES

1. Name
2. Symbol
3. Opening sentence
4. Offers
5. Closing sentence

Слайд 29



Слайд 30