# Міністерство освіти та науки України сш № 210

# МЕТОДИЧНА РОЗРОБКА

заходу з англійської мови для 10 класу на тему "Let's talk about love" (devoted to St. Valentine's Day)

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Київ

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#### МЕТОДИЧНА РОЗРОБКА

# заходу до дня Св. Валентина для 10 класу на тему "Let's talk about love"

**META**: Ознайомлення учнів з історією походження Дня святого Валентина та його святкуванням.

#### ЦІЛІ:

*Практична*: формування навичок систематизації та коментування одержаної інформації, удосконалення навичок будування висловлювань на задану тему,

Освітня: поглиблення знань учнів про культуру та традиції Великобританії.

**Розвивальна**: розвиток вмінь логічно викладати свої думки, працювати в різних режимах навчання (індивідуальному, груповому, парному).

Виховна: виховання поваги до культури та традицій інших країн.

**ОБЛАДНАННЯ**: інтерактивна дошка, картки, листи формату А-3, олівці, фломастери.

МІЖПРЕДМЕТНІ ЗВ'ЯЗКИ: зарубіжна література, музика, мистецтво.

#### ХІД ЗАХОДУ

#### Вступна частина

- 1. Організаційний момент: привітання.
- 2. Повідомлення теми та мети заходу. (слайд 1 див. додаток)

*Teacher*: Ladies and gentlemen, today we are talking about St. Valentine's Day. On this day all speak about love. Do you know what love is? (слайд 2 – див. додаток) Philosophy, psychology, religion, art, biology, neuroscience have been

trying to explain the phenomenon of love. It has always been one of the most difficult questions for the mankind. Centuries have passed by but no one can give the proper definition of love.

Today we are discussing the following points (слайд 3 – див. додаток):

- qualities of love;
- origin of St. Valentine's Day and traditions of its celebration;
- examples of true love from life and literature;
- songs about love;
- "Valentine" cards" etc.

#### Основна частина

#### 3. Читання (слайд 4 – див. додаток)

<u>Ціль</u>: удосконалення навичок читання вголос та розуміння змісту прочитаного, розвиток мовної здогадки.

Завдання: read the definitions, quotations and sayings of some famous people about love and choose one you like most.

### 4. Аудіювання (<u>слайд 5</u> – див. додаток)

<u>Ціль</u>: розвиток навичок розуміння інформації на слух, її систематизування та коментування; формування навичок логічно будувати висловлювання за змістом почутого.

Завдання: Listen to the text attentively and be ready to answer the questions.

#### Saint Valentine's Day

Saint Valentine's Day is celebrated on February 14 each year. It is celebrated in many countries around the world. Saint Valentine's Day is an official feast day in protestant countries. The Eastern Orthodox Church does not celebrate Saint Valentine's Day.

St. Valentine's Day is named after an early Christian saint called Valentinus. The legend says that Saint Valentine was imprisoned for performing weddings for soldiers and for help to Christians, who were persecuted under the Roman Empire. During his imprisonment he healed the daughter of his jailer Asterius. Legend states that before his execution he wrote "from your Valentine" as a farewell to her.

In the 15th century it became a feast of romantic love when lovers present flowers and send greeting cards (known as "valentines") to each other. Since the 19th century handwritten valentines have given way to mass-produced greeting cards. The symbols of Saint Valentine's Day include hearts, doves, red roses, teddy bears, cupids.

*Teacher*: If you were attentive you'll be able to answer my questions:

- 1) When is Saint Valentine's Day celebrated?
- 2) Why is this feast called Saint Valentine's Day?
- 3) What was Saint Valentine famous for?
- 4) When did this day become a feast?
- 5) What are the symbols of Saint Valentine's Day?

#### 5. Мовлення (<u>слайд 6</u> – див. додаток).

<u>Ціль</u>: удосконалення навичок монологічного мовлення на рівні речення з опорою на ключові слова.

Завдання: make up affirmative or negative sentences about qualities of love. E.g. Love should be tolerant. Love shouldn't be proud.

#### 6. Читання (<u>слайд 7, 8</u> – див. додаток)

<u>Ціль</u>: розвивати вміння читати і розуміти текст, використовуючи мовну здогадку з опорою на контекст.

*Teacher*: Now we are going to discuss some examples of true love from life and from literature. First we are reading the love story of the British king Edward VIII. Your task is to read the text and be ready to correct the false sentences.

#### **Edward VIII** (the text from the slide)

Edward VIII was King of the United Kingdom from 20 January to 11 December 1936. His reign lasted only 326 days. Edward became king when his father died in 1936. He proposed marriage to the American socialite Wallis Simpson, who had divorced her first husband and was going to divorce her second.

The Church of England opposed the marriage, saying that the people would never accept a divorced woman as queen. Choosing not to end his relationship with Simpson, Edward abdicated. His younger brother Albert became King of the United kingdom.

*Teacher*: If you were attentive you'll be able to correct the sentences:

- 1) Edward VIII was King of the United Kingdom for 3 years.
- 2) His passion Wallis Simpson was a girl from a poor family.
- 3) The Church of England approved his choice.
- 4) Edward decided to remain a king.
- 5) There was no king in the United Kingdom after his abdication.

## 7. Аудіювання (слайд 9 – див. додаток)

<u>Ціль</u>: удосконалення навичок розуміння звукового потоку з опорою на знання, отримані на уроці літератури.

*Teacher*: The love story of Romeo and Juliette by W. Shakespeare can serve a good example of true love from literature. To make sure of it listen to the dialogue of Romeo and Juliette from the well-known Shakespeare's play. (two pupils roleplay the dialogue).

Juliette: Who told you how to get here below my bedroom?

Romeo: Love showed me the way – the same thing

that made me look for you in the first place.

Love told me what to do, and I let love borrow my eyes.

I'm not a sailor, but if you were across the farthest sea,

I would risk everything to gain you.

Juliette: You can't see my face because it's dark out.

Otherwise, you'd see me blushing

about the things you've heard me say tonight.

Do you love me? I know you'll say "yes" and I'll believe you.

But if you think it's too easy and quick to win my heart?

Romeo: Lady, I swear by the sacred moon above,

The moon that paints the tops of fruit trees with silver...

Juliette: Don't swear by the moon. The moon is always changing.

Every month its position in the sky shifts. I don't want you

To turn out to be that inconsistent too.

Romeo: What should I swear by?

Juliette: Don't swear at all. But if you have to swear,

Swear by yourself and then I'll believe you.

Romeo: Oh, blessed, blessed night! I'm afraid all this is just a dream,

Too sweet to be real.

- 8. Songs about love (<u>слайд 10</u> див. додаток)
- а) Мовлення.

Ціль: удосконалення навичок монологічного мовлення за заданою темою.

Завдання: Tell about the British rock-band *The Beatles* and their famous song «Yesterday».

Pupil 1: The Beatles is the British rock-band from Liverpool. It was founded in 1960. The members of the group are John Lennon, Paul McCartney, Ringo Starr, George Harrison. They managed to create their own style and sound. They influenced the rock-music of the 20-th century greatly and caused the global phenomenon "beatlomania". The Beatles were called "fab four". It was one of the most successful groups. In 1970 the band broke out. In 1980 John Lennon was killed. In 2001 George Harrison died. McCartney and Starr compose music.

Pupil 2: The song *Yesterday* was recorded by The Beatles in 1965. It was written by Paul McCartney. It should be mentioned that he didn't have musical education. This song remains very popular today. First it was released in the USA and topped the American chart. *Yesterday* was voted the best song of the 20-th century. In this century it was performed 7 million times. First McCartney composed the melody, he affirmed that he had heard it in his dream. A long period of time passed before he wrote lyrics and found the right title for the song.

Pupil 3: *The Beatles* was a rock-band and the song *Yesterday* didn't correspond to their image. Their songs were positive and optimistic and the sad song *Yesterday* was not typical for them. That's why the song was not included into the album and was released as a single. The musicians used the following instruments: acoustic guitar, cello, violin, viola. *Yesterday* ranked first in the hit parades of many countries: the USA, Canada, New Zealand, Finland, Norway, Denmark, Spain and others. Nevertheless it was criticized for banality and sentimentality.

## б) Аудіювання. Читання. (слайд 11 – див. додаток)

Завдання: listen to the song «Yesterday» by *The Beatles* and follow its text. Be ready to answer the questions. (The pupil is singing the song).

Teacher: Now let's check how well you understand the essence of the song.

- 1) What is the general mood of the song? (It is sad).
- 2) What are the characters of the song? (A man and a woman).

- 3) What happened yesterday? (She left him).
- 4) What was the reason of it? (He said something wrong).
- 5) Did they solve the problem? (Not yet).
- 9. Творче завдання. Робота в групах. Оформлення листівки-валентинки (<u>слайд</u> 12 див. додаток)

Ціль: формувати навички написання та композиційного оформлення листівки-вітання з опорою на зразок.

Завдання: Divide into two groups (boys and girls), make «valentines» and present them. Use the models (слайд 12 – див. додаток) and the phrases from the slides (слайд 13 – див. додаток)

Зразок презентації листівки (представники кожної групи демонструють листівку з коментарями, фрази опрацьовані заздалегідь):

- 1) Dear girls / boys!
- 2) We congratulate you ...

Our congratulations to you on .....

3) Let love be with you always and forever!

Remember that love is the best treasure for people!

Keep love in your hearts because love is the most precious thing in our life.

Let your hearts always beat from love!

Keep your love forever. Let love accompany you all your life!

#### Model of the card:

#### Dear boys!

Our heartiest congratulations to you on the occasion of Saint Valentine's Day! On this day we wish you never forget about love! Let love lead you in your lives!

Let your hearts always beat from love!

Your girls

#### Заключна частина

#### 8. Підсумки (<u>слайд 14</u> – див. додаток)

Teacher: Today we have discussed some important items such as the origin of St. Valentine's Day and some traditions of its celebration, how to make "valentine" cards; examples of true love from life and literature; songs about love. I hope you've got interested in the topics discussed and you will look for some additional information yourselves.

#### 9. Пояснювання домашнього завдання.

*Teacher*: At home I ask you to find some information about St. Valentine's Day celebrations.

#### 10. Завершення уроку.

*Teacher*: The lesson is over. Thank you for attention! Happy Valentine's Day!

## (слайди презентації)

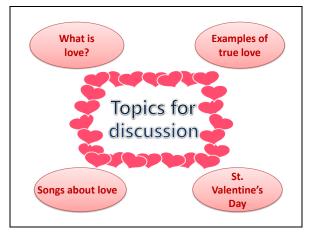


What is love? It is one of the most difficult questions for the mankind.

Centuries have passed by but no one can give the proper definition of love.



Слайд 1 Слайд 2

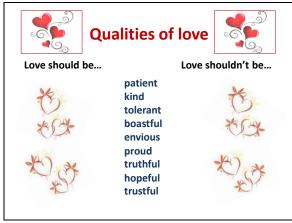


Love is like the wind, you can't see it but you can feel it

Who, being loved, is poor?
Oscar Wilde
At the touch of love, everyone becomes a poet.
Plato
Love is the only gold.
Alfred Tennyson
It's love that makes the world go round Old proverb

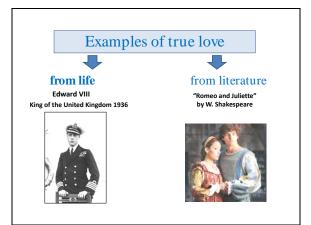
Слайд 3 Слайд 4





Слайд 5 Слайд 6

Додаток (продовження)

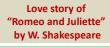


# Love story of Edward VIII King of the United Kingdom

Edward VIII was King of the United Kingdom from 20 January to 11 December 1936. Edward became king when his father died in 1936. He caused a constitutional crisis by proposing marriage to the American socialite Wallis Simpson, who had divorced her first husband and was going to divorce her second.

The prime minister of the United Kingdom and the Church of England opposed the marriage, arguing that the people would never accept a divorced woman as queen. Choosing not to end his relationship with Simpson, Edward abdicated. His reign lasted only 326 days.

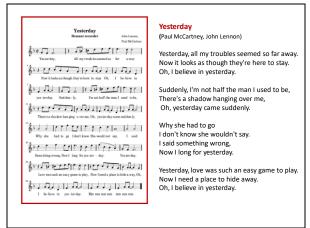
Слайд 7 Слайд 8







Слайд 9 Слайд 10





Слайд 11 Слайд 12

Додаток (продовження)





Слайд 13 Слайд 14